

THE
JUVENILE SPELLER,

OR,

A FIRST SPELLING BOOK

FOR CHILDREN;

CONTAINING A VARIETY OF

SPELLING AND READING LESSONS;

ARRANGED IN AN EASY AND NATURAL ORDER,

and

DESIGNED AS AN INTRODUCTION

to the

WESTERN SPELLING BOOK.

IN TWO PARTS.

Train up a child in the way he should go,
And when he is old he will not depart from it.
Solomon.

PITTSBURGH:

PRINTED AND PUBLISHED BY EICHBAUM & JOHNSTON,
MARKET-STREET.

1835.

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A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z

PART I.

Roman Capital Letters.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z &

Roman Small Letters.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Italic Capital Letters.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z &

Italic Small Letters.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Double Letters,

Roman

and

Italic.

ff fi fl ffi | ff fi fl ffi ff

Diphthongs,

Roman

and

Italic.

Æ Œ æ œ | Æ Œ æ œ

b c d e f g h i
 j k l m n o p q r
 s t u v w x y z

m i d n y o u r b a k p f j
 q t l v h w g s e c x z

KEY.

SOUNDS OF THE VOWELS.

	Short.	Long.	Broad.
u	hat	hate	hall
e	met	me	—
i	pin	pine	—
o	dot	dote	do
u	but	buse	bull
w final	now	bow	—
y do.	system	rhyme	—

TABLE I.

Syllables and words of two letters; the vowel generally short.

LESSON I.					LESSON III.				
ab	eb	ib	ob	ub	an	en	in	on	un
ac	ec	ic	oc	uc	ap	ep	ip	op	up
ad	ed	id	od	ud	ar	er	ir	or	ur
af	ef	if	of	uf	as	es	is	os	us
LESSON II.					LESSON IV.				
ag	eg	ig	og	ug	at	et	it	ot	ut
ak	ek	ik	ok	uk	av	ev	iv	ov	uv
al	el	il	ol	ul	ax	ex	ix	ox	ux
am	em	im	om	um	ax	ez	iz	oz	uz

TABLE II.

The vowel long.

LESSON I.						LESSON III.					
ba	be	bi	bo	bu	by	na	ne	ni	no	nu	ny
ca	—	—	co	cu	—	pa	pe	pi	po	pu	py
da	de	di	do	du	dy	ra	re	ri	ro	ru	ry
fa	fe	fi	fo	fu	fy	sa	se	si	so	su	sy
LESSON II.						LESSON IV.					
ga	—	—	go	gu	—	ta	te	ti	to	tu	ty
ha	he	hi	ho	hu	hy	va	ve	vi	vo	vu	vy
ka	ke	ki	ko	ku	ky	wa	we	we	wo	—	—
la	le	li	lo	lu	ly	—	ce*	ci	—	—	cy
ma	me	mi	mo	mu	my	—	ge	gi	—	—	gy

* Ce, ci, cy, and ge, gi, gy, are placed at the end of this division, because the former are always pronounced soft; and the latter generally.

The vowels promiscuously arranged.

LESSON V.

ad	in	ot	ef	at
ul	it	al	oc	em
ir	ox	et	ur	ar
on	im	el	ak	ug
ec	ab	ux	ov	es
as*	is	of	do	to

LESSON VI.

mo	li	he	ga	fy	du
co	bi	we	va	tu	so
ri	pe	na	my	lu	ho
fi	de	ba	wo	vi	te
sa	ry	pu	no	mi	le
ha	by	lo	hi	fa	my

TABLE III.

Syllables and words of three letters, beginning with a vowel; the vowel generally short.

LESSON I.

act	ect	ict	oct	uct
aft	eft	ift	oft	uft
alp	elp	ilp	olp	alp
amp	emp	imp	omp	ump
and	end	ind	ond	und

LESSON II.

ang	eng	ing	ong	ung
and	enk	ink	onk	unk
ant	ent	int	ont	unt
apt	ept	ipt	opt	upt
arm	erm	irm	orm	urm

LESSON III.

ask	esk	isk	osk	usk
ast	est	ist	ost	ust
add	egg	ill	odd	off
ann	ass	ell	inn	art

* When *as*, *is*, *of*, *do* and *to*, are sounded, not as syllables, but as words, they are pronounced *az*, *iz*, *ov*, *doo*, and *too*

TABLE IV.

Syllables and words of three letters, the vowel in the middle; the vowel short.

LESSON I.

bad	gad	had	lad	mad	pad
sad	bag	fag	gag	hag	lag
mag	nag	rag	sag	tag	wag
bal	cal	dal	fal	gal	hal
mal	pal	ral	sal	tal	ram

LESSON II.

ban	can	dan	fan	han	jan
man	pan	ran	san	tan	wan
bap	cap	dap	gap	hap	lap
map	nap	pap	rap	sap	tap
bar	car	far	mar	par	tar

LESSON III.

bas	cas	fas	gas	has	las
mas	nas	pas	bat	cat	fat
gat	hat	lat	mat	pat	rat
sat	fat	lax	tax	wax	

LESSON IV.

bed	fed	led	ned	red	wed
beg	feg	keg	leg	meg	peg
bel	del	fel	mel	pel	sel
bem	gem	hem	lem	mem	sem
ben	den	fen	hen	men	ten

LESSON V.

ber	fer	her	ker	per	ter
bes	ges	les	mes	tes	yes
bet	fet	get	let	met	net
pet	set	tet	wet	yet	vex
bid	hid	kid	lid	mid	rid

LESSON VI.

big	dig	fig	pig	rig	tig
bil	fil	hil	kil	ril	til
bin	din	gin	pin	sin	tin
dip	hip	lip	nip	sip	tip
bit	fit	hit	mit	pit	sit

LESSON VII.

bob	fob	hob	mob	nob	sob
bod	fod	lod	nod	rod	sod
bog	dog	fog	hog	log	nog
bol	dol	fol	lol	pol	sol
bot	dot	got	lot	rot	sot

LESSON VIII.

bud	cud	dud	mud	rud	sud
bug	dug	lug	mug	rug	tug
bun	dun	fun	run	sun	tun
bur	cur	fur	hur	mur	tur
but	cut	gut	mut	nut	tut



TABLE V.

Syllables and words of three letters, ending with a vowel; the vowel generally long.

LESSON I.

bla	cla	fla	gla	pla	sla
bra	cra	fra	gra	pra	tra
ble	cle	fle	gle	ple	slē
bre	cre	fre	gre	pre	tre
she	the	spe	phe	ste	que

LESSON II.

bli	cli	fli	gli	pli	sli
bri	cri	dri	fri	pri	tri
blo	clo	flo	glo	plo	slo
bro	cro	fro	gro	pro	tro
blu	clu	flu	glu	plu	slu

LESSON III.

cha	pha	sha	ska	spa	sta
cho	pho	sho	sko	spo	sto
bly	fly	ply	sly	thy	phy
bry	ory	dry	fry	pry	try
sty	spy	shy	sky		

=====

 TABLE VI.

Syllables and words of three letters—viz: two vowels and a consonant; the first vowel long.

LESSON I.

bay	day	gay	hay	jay	lay
may	nay	pay	ray	say	way
bea	dea	fea	rea	sea	tea
bee	fee	lee	see	key	pea
doe	foe	roe	toe	due	rue

LESSON II.

ace	age	aid	ail	aim
air	ape	are	ake	ear
eat	eke	eel	oak	oar
oat	die	lie	bow	dow
low	mow	sow	tow	own

Lessons for exercise ; arranged promiscuously.

LESSON III.

ash	all	and	ark	art	asp
egg	ell	end	est	ent	eye
ing	ill	ink	imp	ist	ire
old	off	odd	oft	out	ore
elm	dun	fun	gun	box	fox

LESSON IV.

cub	rub	tub	cup	sup	tup
mix	fix	six	bil	fil	nib
cur	cat	hog	mud	hen	sow
red	day	man	gun	elf	fig
bad	dog	lid	bit	fan	pin

TABLE VII.

Syllables and words of three letters—viz : one vowel and three consonants ; the vowel short.

To be read downwards.

LESSON I.

back	baft	lamp	bard	hasp	last
lack	daft	ramp	card	lasp	mast
nack	haft	vamp	gard	rasp	past
pack	raft	band	hard	wasp	wast
rack	waft	hand	lard	bast	vast
sack	camp	land	ward	fast	bark
tack	damp	sand	yard	hast	lark

LESSON II.

bart	bang	bank	barm	bash	rash
cart	fang	dank	farm	cash	sash
dart	gang	hank	harm	dash	bask
hart	hang	sank	barn	fash	cask
mart	lang	tank	darn	gash	hask

LESSON III.

bath	beck	sell	melt	send	lent
hath	deck	tell	pelt	tend	rent
lath	neck	well	bend	wend	sent
path	peck	yell	fend	vend	tent
bass	bell	belt	lend	bent	vent
lass	dell	delt	mend	cent	went
pass	fell	felt	rend	dent	

LESSON IV.

best	kick	milk	pill	king	dint
jest	lick	silk	rill	ring	hint
lest	nick	bill	till	sing	lint
nest	pick	fill	will	wing	mint
pest	sick	gill	gilt	link	dish
rest	tick	hill	hilt	pink	fish
test	gift	kill	jilt	sink	wisk
west	lift	mill	wilt	wink	risk

LESSON V.

hiss	dock	bond	born	buck	burn
kiss	lock	fond	corn	duck	turn
miss	mock	pond	horn	luck	gush
fist	rock	yond	morn	suck	hush
hist	sock	long	boss	tuck	rush
list	loft	song	loss	dull	dust
mist	soft	cord	moss	gull	must
sist	pomp	lord	toss	hull	rust

LESSON VI.

blab	stag	clan	chap	chat	bled
slab	flag	flan	clap	flat	fled
crab	snag	plan	flap	plat	shed
drab	brag	bran	slap	brat	sped
scab	crag	span	snap	that	then
glad	drag	than	trap	prat	when

LESSON VII.

clog	blot	plug	blur	shut
flog	plot	sung	flur	flut
prog	grot	slug	slur	glut
grog	trot	drug	spur	slut
crop	club	drum	blus	smut
drop	snub	scum	flus	stut
prop	drub	shun	thus	flux
shop	grab	stun	trus	

TABLE VIII.

Syllables and words of four letters—viz: two vowels and two consonants; the first vowel long.

LESSON I.

babe	lade	bake	bale	came	bane
face	made	cake	dale	dame	cane
lace	wade	lake	gale	fame	lane
mace	safe	make	hale	game	mane
pace	cage	rake	pale	lame	pane
race	page	sake	sale	name	sane
bade	rage	take	tale	same	vane
fade	wage	wake	yale	tame	wane

Reading Lesson.

God made us all.
We must all die.
Let us live well.

The sun is up.
Then let us rise.
Come out of bed.

LESSON II.

bare	base	mate	here	bide	dike
care	case	pate	mere	hide	like
fare	bate	rate	dice	ride	pike

hare	date	cave	lice	side	bile
mare	fate	gave	mice	tide	file
pare	gate	pave	nice	wide	mile
rare	hate	rave	rice	life	pile
tare	late	save	vice	wife	vile

Reading Lesson.

Come wash my face.	Give me my hat.
Give me my coat.	Let me go out.
Put on my shoes.	The day is clear.

LESSON III.

dime	nine	dire	bite	lobe	cole
lime	pine	fire	cite	robe	dole
time	sine	hire	kite	bode	hole
dine	vine	mire	mite	code	mole
fine	wine	sire	rite	mode	pole
kine	pipe	tire	dive	joke	dome
line	ripe	wire	five	poke	home
mine	wipe		hive	yoke	

Reading Lesson.

Sit down and eat.	Don't eat too much.
The bread is good.	You will be sick.
The milk is sweet.	You spill your tea.

LESSON IV.

bone	rope	tore	cove	tune
cone	bore	hose	rove	cure
hone	core	nose	wove	lure
tone	fore	rose	duke	pure
cope	gore	dote	puke	sure
hope	more	mote	mule	cute
mope	pore	note	rule	lute
pope	sore	vote	fume	mute

TABLE IX.

Syllables and words of five letters—viz: one vowel and four consonants; the vowel short.

LESSON I.

black	track	brand	shank	spark	crash
clack	chaff	grand	thank	shark	flash
slack	staff	stand	grant	stark	smash
brack	craft	clank	plant	sharp	slash
crack	graft	flank	slant	scrap	trash
smack	shaft	frank	prant	smart	plash
snack	shall	plank	scant	start	clasp
stack	snarl	prank	scarf	clash	grasp

Reading Lesson.

Where is my book? Don't run so fast.
 See here it is: Hold fast your book.
 Make haste to school. You will be last.

LESSON II.

brass	shred	smell	bless	brick	cliff
glass	check	spell	dress	chick	skiff
class	freck	swell	press	stick	stiff
grass	speck	blend	stress	thick	whiff
blast	cleft	spend	blest	trick	drift
march	theft	flesh	chest	didst	shift
parch	dwell	fresh	drest	midst	swift
scrap	shell	spent	prest	strip	split

Reading Lesson.

Now take your seat. Here take your book.
 This is your place. Spell you the word.
 Sit you down here. You will be head.

LESSON III.

chill	quilt	brink	flint	block
skill	bring	clink	stint	clock
drill	sling	chink	print	flock
spill	sting	drink	brisk	frock
still	swing	slink	whisk	shock
quill	string	stink	crisp	stock
spilt	thing	think	bliss	scoff
stilt	fling	trink	twist	throb

Reading Lesson.

Do not tear your book.	Lay by your book.
You may now go out.	You may go home.
Do not stay so long.	Come back in time.

LESSON IV.

tongs	dross	cluck	stump	grunt
stork	gloss	pluck	thump	churn
storm	broth	stuck	trump	spurn
scorn	cloth	truck	drunk	blush
thorn	froth	bluff	slunk	brush
short	scrub	gruff	trunk	crush
snort	shrub	snuff	blunt	flush
cross	chuck	stuff	brunt	plush

Reading Lesson.

The sun is warm.	The hen lays eggs.
The spring is come.	The ducks do swim.
The birds do sing.	See how they run.

TABLE X.

Syllables and words of five letters—viz: two vowels and three consonants; the first vowel long.

LESSON I.

brace	shade	shake	shame	share	brave
chace	spade	snake	crane	scare	crave
grace	trade	stake	plane	snare	drave
place	chafe	scale	crape	stare	grave
space	stage	stale	grape	spare	shave
blade	brake	blame	shape	crate	slave
glade	drake	flame	blare	grate	stave
grade	flake	frame	glare	state	wave

Reading Lesson.

A dog will bite.	The cow gives milk.
A cat will scratch.	The hog loves mud.
The cats kill rats.	The horse runs fast.

LESSON II.

blaze	slice	stride	shine	prize	prone
graze	spice	smile	swine	spire	stone
taste	twice	stile	gripe	globe	slope
haste	pride	while	tripe	broke	score
paste	chide	crime	smite	choke	shore
waste	glide	prime	spite	cloke	snore
bride	pride	slime	white	smoke	store
tribe	slide	brine	drive	drone	smote

Reading Lesson.

The calf is fat.	The bull will gore.
The sheep give wool.	The snake will bite.
The ox is strong.	The cock will crow.

Bull.



Rose.



TABLE I.

Words of two syllables, the first syllable accented and short ; all the letters sounded.

LESSON I.

Ab sent	back ward	basket	but ler
ac tor	bal land	bet ter	but ter
ac tive	bal last	bil let	but ton
ad der	bal lot	bit ter	cam el
af ter	bank er	blem ish	can dy
al um	ban ter	blis ter	can non
am ber	bap tist	blun der	car rot
an ger	bar ber	bon net	car ter
ar my	bar rel	bor der	cel lar
ar row	bar ter	buf fet	chap el

Reading Lesson.

God sees all we do, and hears all we say.
 He gives us bread to eat, and clothes to wear.
 When we are sick, he makes us well.
 We will love God and keep his law.

LESSON II.

chap ter	com ma	con vert	cum ber
char ter	com mon	con vict	cus tard
cher ish	com pass	cop per	cus tom
cherry	con cert	co py	cut ler
chest nut	con cord	cor ner	cut ter
chil dren	con duct	cost ly	dag ger
cin der	con sul	cot ton	dam sel
cob bler	con test	craf ty	dar ling
cof fin	con tract	cred it	das tard
col ic	con vent	crit ic	del ver
col lar	con verse	crup per	den tal
col lop	con vex	cul ture	des pot

LESSON III.

dif fer	em bers	fer ry	fog gy
din ner	en ter	fes ter	fol ly
dis cord	es sence	fif ty	form al
dis mal	fac tor	fil let	for ty
doc tor	fag ot	fin ger	fos ter
dol lar	fan cy	fin ny	fret ful
drag on	fan tom	fit ness	frol ic
drop sy	far mer	flan nel	fros ty
drummer	fat ten	flat ter	fun nel
dus ty	fen cer	flim sy	fur long
ed dy	fen der	flut ter	fur nish
el der	fen ny	fod der	gal lant

Reading Lesson.

God made thee my son, and all the world.
 He sees all you do, and hears all you say.
 The night and day are both the same to him.
 He gives us life, and health, and all we have.

LESSON IV.

gal lon	gir der	gut ter	har vest
gal lop	glit ter	hab it	hat band
gam mon	glut ton	ham let	hec tic
gan der	gob lin	ham mer	help ful
gant let	gob let	han day	hem lock
gar den	ged ly	hap pen	her mit
gar land	gov ern	hap py	hin der
gar ment	gram mar	har dy	hop per
gar ner	gras sy	har den	hor net
gar ret	gul let	har ness	hor rid
gar ter	gun ner	har per	horse man
gim let	gus set	har py	hun dred

LESSON V.

hun ter	in stant	kit ten	lem on
hurt ful	in sult	lad der	lend er
hur ry	in to	lan cet	les son
hus band	jes ter	land lord	let ter
in dex	jol ly	land mark	lev el
in fant	joy ful	lan tern	lim ber
in got	jus tice	lap dog	lim it
in let	ken nel	lap ful	lim ner
in most	kid nap	last ly	lin en
in ner	kid ney	lat ter	lin net
in sect	king dom	lec ture	lit ter
in side	king ly	lem ma	liv er

Reading Lesson.

A bad life will make a bad end.
 He must live well that would die well.
 He doth live ill that doth not mend.
 In time to come we must do no ill.

LESSON VI.

liv ing	mad der	mas ter	mit tens
lob by	mad ness	mat ter	mock er
lock et	man ful	max im	mod el
lof ty	man ly	med al	mod est
lord ly	man ner	mel on	morn ing
lov er	mar ket	mem ber	mor row
lub ber	mar row	men tal	mor tal
luc ky	mar ry	mer cy	mor tar
lum ber	mar shal	mer chant	mos sy
lus ty	mar ten	mer it	mot to
mad am	mar vel	mil ler	mud dy
mad den	mas sy	mir ror	mur der

LESSON VII.

mus ket	ob ject	par don	pep per
mus ter	of fer	par rot	per fect
mut ter	of fice	par ty	per ish
mut ton	of ten	par lour	per mit
nap kin	on set	pas tor	per son
nar row	or bit	pas time	pes ter
nig gard	or der	pas ture	pick er
nip pers	or gan	pat tern	pick ture
nos tril	pal let	ped lar	pig my
noth ing	pam per	pen cil	pil fer
num ber	pan el	pen ding	pil grim
nut meg	pan try	pen ny	pil lage

Reading Lesson.

The Son of God came to save man from sin.
 He was just and meek, and low of heart.
 He was the light of the world, and life of man.
 He is the first and the last, and made all things.

LESSON VIII.

pil lar	pot ter	quar ry	ran dom
pis mirè	pret ty	quar ter	ran som
pis tol	prim er	quick ly	ran ter
plan et	pris tine	quin tal	rap id
plas ter	priy et	rab bit	rec tor
plat form	prof fer	rad ish	reck on
plen ty	prom ise	rack et	rel ish
plum met	pros per	raf ter	ren der
plun der	pur chase	rag man	rent er
pon der	pup pet	ral ly	rib and
pop lar	pup py	ram mer	ring let
pop py	quar rel	ram part	rob ber

LESSON IX.

rot ten	scam per	ser vant	sin ful
rub ber	scan dal	sex ton	sin ner
run ner	scan ty	shag gy	sis ter
rus set	scar let	shal low	sit ting
rus tic	scat ter	shar pen	six pence
rus ty	scorn ful	shel ter	six ty
saf fron	sec tor	shil ling	skil let
sal lad	sel dom	shor ten	skin ner
sal low	sen tence	shut ter	skip per
san dal	sen try	sig nal	slab by
san dy	ser mon	sil ly	slack en
scab bard	ser pent	sil ver	slan der

Reading Lesson.

Bad boys and girls go in the way of sin.
 The way of sin will lead us to death.
 My son go not in the way of bad men.
 Wo will be on all who live in sin.

LESSON X.

smit ten	stam mer	stom ach	sul phur
snuf fers	stand ard	stop per	sul try
song ster	stand ing	strap ping	sum mer
sor rel	stan za	strick en	sum mon
spar row	star ling	stub born	sum mit
spat ter	star ry	stur dy	sun day
spel ling	sta tute	sub ject	sun der
spen der	ster il	suc cour	sup per
spin ner	ster ling	suck ling	sut ler
splen did	stern ly	sud den	swal low
splen dor	stif fen	suf fer	swam py
splin ter	stock ing	sul len	swel ling

LESSON XI.

swivel	tart ly	tex ture	tor ment
syl van	tat ter	thick en	tor pid
tab by	tav ern	thick et	tor por
tal ent	tel ler	thor ny	tor rent
tal low	tem per	thun der	tor ture
tal on	tem pest	thurs day	tra gic
tank ard	ten der	til lage	tram mel
tan ner	ten don	til ler	trav el
tan zy	ten et	tim ber	tres pass
tar dy	tenth ly	tin der	trib ute
tar nish	tes ter	tip sy	trim mer
tar tar	teth er	top less	trink et

Reading Lesson.

The Lord loves a mind that is good and kind.
 I will be good and kind and so please God.
 I will not tell a lie, nor say a bad word.
 For boys that are bad will have a bad end.

LESSON XII.

trip ping	tur bid	var nish	ves sel
trod den	tur bot	vel vet	ves tal
trol lop	tur key	ven der	ves tige
trot ter	tur ner	ven om	vic tim
trum pet	tur nip	ven ture	vic tor
trus ty	turn spit	ver bal	vil lage
tuck er	tur ret	ver dant	vin tage
tum bler	val et	ver dict	vir gin
tun nel	val ley	ver min	vir tue
tur ban	var let	ver nal	vis it

LESSON XIII.

vom it	ush er	wel fare	win dow
vulgar	ut most	wel ter	win ter
vul ture	ut ter	wes tern	wis dom
ud der	wag on	whim per	wit ness
ug ly	wan der	whis per	work man
um brage	war rant	wick ed	wor thy
un der	wed ding	wick et	yel low
up land	wed lock	wil ful	yon der
up per	wel come	wil ling	zig zag

Reading Lesson.

The Lord is kind to all that love him.

It is in him we live and move.

He sees and gives what is best for us.

To him let us look in time of need.

I will sing un-to the Lord as long as I live.

I will sing praise to my God while I have
be-ing.

I will call on God, and the Lord shall save me.

Cow.



Inn.



TABLE II.

Words of two syllables, the first syllable accented and long ; all the letters sounded.

LESSON I.

A corn,	ca per	do nor	fore noon
a men	care ful	do tard	fo rum
a pron	ca ter	dra per	fra grant
ba by	chast ly	dri ver	fri ar
ba con	child less	du ty	fro zen
ba ker	cho sen	dy ing	fru gal
bare ly	ci der	fa ding	fu el
base ly	cli mate	fa tal	fu mid
bo lus	clo ven	fa vour	fu tile
brave ly	clo ver	fe ver	fu ture
bray er	cru el	few el	gi ant
bra zen	day book	fi nal	glo ry
bri er	di al	fine ly	gol den
bro ken	di er	flu id	grate ful
bro ker	di et	fo cus	gra ter

Reading Lesson.

He that made us my son, doth mind all that we say and do.

Let us love and serve him all the day, and in all our words and deeds, try to please him.

LESSON II.

gra vy	i cy	life less	mind ful
grind er	i dol	light en	mi ry
gru el	i ron	like ly	mi ser
ha tred	ju ry	li on	mo ment
ha ven	kind ly	five ly	most ly
ha zel	la bour	lo cal	mo tive
he ro	la dy	lu cid	mow er
high land	late ly	lu nar	mu lish
ho ly	la zy	ma jor	na ked
home ly	le gal	ma ker	na tive
hope ful	li ar	may or	na ture
hu man	li bel	mere ly	na vy

LESSON III.

ne gro	pa per	por ter	re al
new ly	pa rent	post boy	ri der
nice ly	pa ver	po tent	ri ot
night cap	pew ter	pre cept	ri pen
nine ty	pi lot	pri or	ri val
no bly	pi per	pri vate	ro ver
nose gay	play ful	pu ny	ru by
o pen	plu ral	pure ly	ru in
o val	po et	qui et	ru ler
o ver	po ker	rare ly	ru ral
pa cer	po lar	ra ven	sa cred
pa gan	po ny	ra zor	safe ly

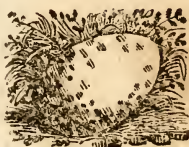
Reading Lesson.

Let us all strive to do the best we can ; for this is the way to please God, who made us. If we love him, and walk in his way, he will watch o-ver us and keep us from harm.

LESSON IV.

sera per	spi der	time ly	va ry
se cret	spi ral	to per	vi per
sha ving	spite ful	to ry	vi tal
si lent	sto len	tra der	use ful
sla vish	sto ny	tri al	wa fer
slow ly	sto ry	tru ant	wa ger
smoky	stu dent	tru ly	wake ful
so ber	stu pid	tu mid	white ness
sore ly	sure ly	tu lip	wo ful
sow er	ta per	tu tor	ze nith

Egg.



Cent.



TABLE III.

Words of two syllables, the second syllable accented and short; all the letters sounded.

LESSON I.

A base	ac cost	a las	at tend
ab hor	ad dict	a lert	at test
ab scond	ad mit	a mid	at tract
ab sorb	a dopt	a miss	a vert
ab surd	ad vert	a part	be gin
ac cent	a far	ap ply	be got
ac cess	af fix	as sert	be held
ac cord	a larm	at tach	be long

LESSON II.

be set	con nect	de fend	dis card
bru net	con sent	de fer	dis cuss
ca det	con sist	de form	dis gust
collect	con sult	de mand	dis miss
com mit	con tend	de part	dis pel
com pel	con tract	de sert	dis sent
con cern	con vince	de tach	dis tend
con cur	cor rect	de tect	dis tract
con duct	cor rupt	de test	dis tress
con fer	de bar	di rect	di vert
con fess	de coy	dis arm	di vest
con form	de fect	dis bark	e lect

LESSON III.

em bark	ex pand	here in	in vert
e mit	ex pect	him self	in vest
em ploy	ex pert	im pel	mis give
en large	ex tend	im press	mis hap
en list	ex tent	im print	mis trust
en rich	ex tract	in cur	mo lest
e vent	fo ment	in fect	of fend
e vert	for bid	in fer	o mit
ex act	fore cast	in fest	op press
ex cel	fore tell	in still	per form
ex cess	for get	in tense	per mit
ex ist	ful fil	in trust	per vert

Reading Lesson.

We must do to all men, the same we would wish them to do to us.

We must love and do good to all men, for God does good to all.

LESSON IV.

pre dict	re gret	re turn	un bar
pre fer	re lax	re vert	un clasp
pre fix	re mark	se lect	un dres
pre vent	re mit	sub mit	un fit
pro fess	re pent	sub sist	un just
pro test	re press	sub vert	un hurt
re buff	re sent	suc cess	un lock
re but	re sist	sur pass	up on
re fer	re solve	trans act	where as
re form	re tard	trans fer	where of
re fund	re tract	uu arm	with in

Leopard.



Urus.



TABLE IV.

Words of two syllables, the second syllable accented and long; all the letters sounded.

LESSON I.

A base	ad vise	a muse	a ware
a bate	af ford	a rise	a way
a bide	a fore	a side	be come
a bode	a like	as sume	be fore
ab jure	al lude	as sure	be hind
ac cuse	al lure	a tone	be hold
ad here	a lone	at tire	be low
ad mire	a maze	a wake	be side

LESSON II.

com pare	de cide	dis pose	ex pire
com pile	de clare	dis pute	ex pose
com plete	de cline	dis taste	ex port
com pose	de fame	dis use	ex treme
con cede	de fray	di vine	fore go
con cise	de plore	e lope	for sake
con clude	de prive	en close	here by
con dole	de ride	en force	hu mane
con fide	de rive	en gage	im bibe
con fine	de sire	en grave	im port
con sole	de vise	en rage	im pure
con spire	de vote	es cape	in cline
con sume	dis close	e vade	in clude
con trive	dis grace	ex cite	in duce
cre ate	dis like	ex cuse	in flame

LESSON III.

in snare	po lite	re cluse	se cure
in spire	post pone	re duce	se vere
in sure	pre pare	re fine	sub lime
in trude	pre side	re late	su preme
in vade	pre sume	re mind	sur vey
in vite	pro cure	re mote	sur vive
mis name	pro duce	re pay	trans late
mis place	pro fane	re place	trans port
mis take	pro mote	re port	un bolt
ob trude	pro pose	re pose	un close
op pose	pro vide	re sume	un fold
pa rade	pro voke	re take	un kind
par take	re buke	re tire	un safe
per fume	re cite	re vile	un sold
per vade	re cline	se clude	up hold

Ship.



Dog.



TABLE I.

Words of three syllables ; the first syllable accented and short.

LESSON I.

a short.

Ab di cate
ab so lute
ac cu rate
ad a mant
ad mi ral
al ge bra
al pha bet
am u lent
an gu lar
an i mate
an nu al
ap pe tite
ar bi ter

ar gu ment
ar ro gant
ar ti fice
av er age
bach e lor
bar o net
cab in et
cal i co
can is ter
can o py
cap i tal
car pen ter
das tard ly
fac to ry

fac ul ty
fam i ly
fan ci ful
gar den er
gar ri son
grat i tude
grav i ty
har mo ny
lat i tude
mag ni fy
ma jes ty
mal a dy
man ner ly
mar in er

Reading Lesson.

O Lord my God, in thee do I put my trust.
I will love thee, O Lord, with all my strength.
For who is God, save the Lord? or who is a
rock, save our God?

LESSON II.

mas te ry	sat is fy	dec o rate
nar ra tive	sas sa fras	des o late
nat u ral	tab u lar	ed u cate
par al lel	tar di ness	el e ment
par a sol	tra ge dy	em bas sy
par ent age	trav el ler	em pe ror
pas sen ger	van i ty	en e my
pat ro nage	wag on er	en mi ty
plas ter er		ev e ry
rap id ly	e short.	ex er cise
rat i fy	ben e fit	fed er al
sac ri fice	cer ti fy	fes ti val

LESSON III.

gen er al	per pe trate	sen ti nel
hes i tate	per son al	sep a rate
leg a cy	per ti nent	sev en ty
lev i ty	plen ti ful	tem per ate
med i cal	pres i dent	tem po ral
mem o ry	rec ti fy	ten den cy
mer cu ry	reg u lar	ter ri fy
neg a tive	rel a tive	tes ta ment
pec to ral	rem e dy	tes ti fy
pen du lum	res o lute	ven i son
pen e trate	rev er ence	ver ti cal
pen i tent	sen a tor	yes ter day

Reading Lesson.

Shew me thy ways, O Lord; teach me thy paths.

Lead me in thy truth, and teach me.

On thee do I wait all the day.

LESSON IV.

i short.
 bit ter ness
 cit i zen
 dif fer ence
 dig ni ty
 div i dend
 fir ma ment
 his to ry
 ig no rant
 im pli cate
 im pu dent
 in di go
 in fan cy
 in fi nite
 in fi del

in ju ry
 in no cent
 in so lent
 in ti mate
 lib er al
 lib er ty
 lit er al
 mil lin er
 min is ter
 mis e ry
 pit i ful
 sim pli fy
 sin gu lar
 tim or ous
 vic to ry

vin e gar
 wil der ness

o short.
 bot an ist
 com fort er
 com mon ly
 con fi dent
 con stan cy
 con ti nent
 cor di al
 cor po ral
 cost li ness
 fol low er
 for ti eth

LESSON V.

for ti fy
 god li ness
 gov er nor
 hos pi tal
 jol li ty
 lon gi tude
 mod er ate
 mod es ty
 mon i tor
 nom i nal
 nov el ty
 oc cu py
 of fer ing
 op er ate

or der ly
 or i gin
 or na ment
 pos i tive
 pov er ty
 prod i gal
 prop er ty
 rob be ry
 sol i tude
 sor row ful
 tol er ate

u short.
 but ter fly

cul ti vate
 cur ren cy
 cus tom er
 fur ni ture
 gun ne ry
 hus band ry
 jus ti fy
 mul ti ply
 nur se ry
 pub li can
 punc tu al
 sub ju gate
 sub sti tute
 trum pet er

Tomb.



Trumpet.



TABLE II.

Words of three syllables; the first syllable accented and long.

LESSON I.

a long.
A gen cy
a re a
bra ve ry
care less ly
cra zi ness
dan ger ous
dra pe ry
fa tal ly
fa vour ite

grate ful ly
has ti ness
la bour er
ma son ry
pa gan ism
pa tri ot
ra ri ty
sla ve ry
ta pes try
va can cy

wa ver ing
e long.
de cen cy
e go tism
e qui ty
e ven ly
e ven ing
fre quen cy
le gal ly

LESSON II.

pe ri od
re cent ly
se cre cy
sce ne ry
se ri ous

di a per
fi nal ly
fi ne ry
i ro ny
i vo ry
li bel ler
live li ness
pi e ty
pri ma ry

qui e tude
vi o late
vi o lence
vi o let

o long.
co gen cy
drol le ry
fo li o

i long.
bri be ry
di a lect

LESSON III.

jo vi al	u long.	mu ti ny
no ta ry	cru ci fy	nu tri ment
o pen ness	cru el ty	pu ri fy
o ver plus	du el list	pu ri ty
o ver board	du ti ful	ru di ment
po pe ry	fu gi tive	scru ti ny
po ten tate	fu ri ous	tu te lar
sloth ful ly	ju ni per	u ni ty
tro pi cal	lu na cy	u su ry

Book.



Dray.

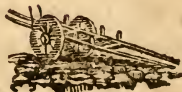


TABLE III.

Words of three syllables; the second syllable accented and short.

LESSON I.

a short.	em bar go	in va lid
A ban don	em bar rass	me chan ic
ap par el	es tab lish	mo las see
at tach ment	ex am ine	oc ta vo
at trac tive	here af ter	re gard less
com man der	im par tial	ro man tic
de can ter	in car nate	to bac co
dis par age	in hab it	un hap py

LESSON II.

e short.

ad ven ture
ag gres sor
al ter nate
a mend ment
ap pen dix
as ses sor
at ten dant
col lec tor
con cern ing
con fes sor
cor rect ly
de fen dant
de pen dant
de ser ter

di rec tor
dis sen ter
e ter nal
e vent ful
ex pen sive
ex ter nal
for get ful
im per fect
in spec tor
in tes tate
in ven tive
ma jes tic
ma ter nal
of fen der
op pres sor

pre cep tor
pro fes sor
re lent less
re mem ber
re pen tance
suc cess ful
sur ren der
to geth er
tor men tor

i short.

ad mit tance
as sis tant
bap tis mal
con sid er

LESSON III.

de liv er

di min ish
dis til ler
e lix ir
ex is tence
ex tin guish
for bid ding
for give ness
im bit ter
in dig nant
pro hib it
re mit tance
re vis it
sub mis sive
un wil ling

o short.

ab hor rent
a bol ish
ac cor ding
as ton ish
be got ten
dis or der
for got ten
im mor tal
im pos tor
in for mer
mis for tune
re for mer
un com mon
un god ly

u short.

a bun dance
ac cus tom
com pul sive
con duc tor
dis trust ful
dis tur bance
fore run ner
il lus trate
in jus tice
in struc tor
pro duc tive
re dun dant
re luc tant
re pub lic

Tent.



Skate.



TABLE IV.

Words of three syllables ; the second syllable accented and long.

LESSON I.

a long.
A base ment
ap pa rent
de fa ming
dic ta tor
dis grace ful
en gage ment
en gra ver
for sa ken
nar ra tor

par ta ker
po ma tum
spec ta tor
tes ta tor
trans la tor
un grate ful

e long.
blas phe mer
il le gal

se vere ly
un e ven

i long.
a bi ding
ad vi ser
a ri sing
ar ri val
com pi ler
de fi ance

LESSON II.

de light ful
di vi sor
en tire ly
in cite ment
o bli ging
re ci tal
re fine ment
re vi val
sur vi vor
u ni ted

o long.
be hol den
com po sure
con so ler
de port ment
dis po sal
im port er
more o ver
op po nent
un bro ken

u long.
a bu ser
a muse ment
con clu ding
con du cive
ex clu sive
in hu man
pur su er
re fu sal
tri bu nal

PART II.

TABLE I.

Monosyllables of three, four, five and six letters, containing a diphthong, and pronounced as marked.

LESSON I.

ai sounded like a long in haste.

Aid	faith	lain	praise	stain
ail	flail	mail	quail	stair
aim	frail	main	rail	strain
air	gain	nail	rain	strait
bail	gait	paid	raise	tail
bait	grain	pail	said	trail
drain	hail	pain	sail	train
fail	hair	paint	saint	trait
fain	jail	pair	slain	vain
fair	laid	plain	staid	wait

LESSON II.

ea sounded like e long in mete.

Beach	bleak	cleave	each	flea
bead	bleat	creak	ear	gleam
beak	breach	cream	ease	glean
beam	cheap	crease	eat	grease
bean	cheat	deal	fear	heal
beat	clean	dear	feast	heap
bleach	clear	dream	feat	hear

LESSON III.

heat,	mean	please	seat	team
lead	meat	preach	sheaf	treat
leaf	near	reach	shears	veal
lean	neat	read	speak	weak
leap	pea	reap	spear	wean
lease	peach	rear	steam	weave
least	peak	sea	stream	yea
leave	peace	seal	tea	year
meal	plea	seam	teach	zeal

LESSON IV.

ea sounded like e short in met.

Bread.	earn	pearl	a long.	tear
breast	earth	search	bear	wear
dead	head	spread	break	
deaf	health	thread	great	a short.
death	learn	threat	pear	heart
dread	meant	wealth	swear	hearth

LESSON V.

ei sounded like a long in hate.

Deign	heir	skein	weight	seine
eight	neigh	their		
feign	reign	veil	e long.	i long.
feint	rein	vein	ceil	like
freight	reins	weigh	seize	height

Reading Lesson.

O fear the Lord all ye his saints ;
 For there is no want to them that fear him.
 O taste and see that the Lord is good.
 My soul shall make her boast in God.

LESSON VI.

ea sounded like o long in note.

Board	coax	load	oath	soak
boat	float	loaf	oats	soap
broach	foal	loan	road	soar
cloak	foam	loath	roam	toad
coach	goat	loaves	roan	toast
coal	groan	moan	roar	
coast	hoar	oak	roast	a broad.
coat	hoarse	oar	sloats	broad

LESSON VII.

ou sounded like ow in cow.

Bound	ground	out	shout	trout
bout	hound	plough	shroud	vouch
bounce	hour	pound	slouch	
cloud	house	pout	spouse	u short.
couch	loud	proud	spout	bourne
doubt	mound	round	sprout	journ
flour	mouse	rouse	stout	rough
foul	mouth	rout	south	tough
found	noun	scour	sound	touch
gout	our	scout	thou	young

Reading Lesson.

I said I will take heed to my way, that I sin
not with my tongue.

Lord make me to know mine end, that I may
know how frail I am.

And now Lord, what wait I for? my hope is
in thee.

LESSON VIII.

ee sounded like e long in me.

Bee	feel	leek	peer	seen
beer	feet	meeek	queen	sheep
bleed	heed	meet	reed	sheet
creep	heel	need	see	veer
deed	keen	peel	seed	weed
deep	keep	peep	seek	week

LESSON IX.

oo sounded like o broad in do.

Book	fool	moon	room	took
bloom	good	noon	root	tool
cook	hook	poor	soon	tooth
doom	hoop	proof	spoon	troop
food	look	roof	stoop	wood

LESSON X.

oi sounded as in oil.

Boil	coin	hoist	oil	spoil
broil	foil	loin	point	toil
choice	join	moist	poise	voice
coil	joint	noise	soil	void

LESSON XI.

ie sounded like i long.

Die	tie	frieze	piece	thief
hie	vie	grief	pier	thieve
lie		grieve	pierce	tier
pie	e long.	liege	priest	wield
pied	bier	niece	shield	yield
rie	brief	mien	siege	

TABLE II.

Difficult Monosyllables of three, four, &c. letters, containing one or more silent letters.

Note. The silent letters are printed in *Italic* to distinguish them from such as are sounded.

LESSON I.

a short.		e short.	i short.	o short.
Alm	<i>jaunt</i>	debt	bridge	knob
balm	<i>knap</i>	delve	ditch	knock
calf	<i>lamb</i>	ebb	pitch	knot
calm	<i>palm</i>	helve	build	prompt
czar	<i>psalm</i>	herb	built	wrong
drachm	<i>qualm</i>	knell	knit	
gnarl	salve	wreck	kiln	u short.
gnat	staunch	wren	limb	crumb
hack	taunt	wrest	witch	dumb
half	wrap	wrench	wrist	plumb
jamb	wrath	wretch		thumb

LESSON II.

a long.				a broad.
gauge	wreath	sleight	ghost	calk
knave		tight	gourd	daunt
plague	i long.	write	known	flaunt
vague	blight	writhe	rogue	fraud
	bright		source	gnaw
	climb	o long.	vogue	haunt
e long.	guide	bowl		qualm
knee	guile	blown	u long.	shawl
knead	height	brogue	bruise	talk
kneel	knife	comb	juice	walk
league	knight	dough	lieu	
wreak	might	folks	sue	

Cock.



TABLE I.

Words of two syllables, containing silent or transposed letters; also, letters differently sounded: the first syllable accented and short.

LESSON I.

Ac cent	brit tle	clois ter	ear ly
a cid	buc kle	coc kle	en sign
am ple	bun dle	con flict	feath er
an chor	cac kle	con quer	fid dle
an gle	cal dron	con strue	fon dle
an kle	can cel	cough ing	foot stool
bab ble	can dle	crys tal	for feit
baf fle	cap tain	cym bal	fri gid
ban quet	cas tle	cyn ic	fum ble
bed stead	cer tain	dead ly	fur row
bot tle	chim ney	debt or	gen tle
brin dle	cir cle	dou ble	gir dle

Reading Lesson.

Teach me the way of thy laws, and I shall keep it to the end.

Thy word is a lamp to my feet, and a light to my path.

LESSON II

glist en	knue kle	pebble	sim ple
gran deur	lamb kin	pen knife	sin gle
grap ple	lan guish	physic	sprin kle
grum ble	leo pard	pois on	stir rup
han dle	lit tle	pro phet	stub ble
heat thy	mar quis	pur ple	stum ble
heav en	mar tyr	ram ble	sym tom
herb age	met al	rat tle	sys tem
ho ney	mid dle	rid dle	tem ple
hon or	mus cle	rus tle	tis sue
hum ble	net tle	sad dle	tum ble
is sue	noi sy	sam ple	twist ed
kin dle	nour ish	scrib ble	war ble
kitch en	on set	scuttle	whis tle
knock er	oys ter	set tle	wrap per

TABLE II.

Words of two syllables, containing silent letters ; also, letters transposed and differently sounded : the first syllable accented and long.

LESSON I.

A cre	boat man	chief tain	dain ty
a gue	bri dle	clean ly	dear ness
air ing	build er	coach man	ea gle
bai liff	bush el	coul ter	eas ter
bea ver	butch er	cour tier	ea sy
beau ty	cei ling	crea ture	eye lid
bi ble	chair man	dai ly	fai lure
board er	cheer ful	dai sy	fair ness

LESSON II.

faith ful	mai den	sea son	ti tle
flee cy	me tre	sew er	tooth less
fleet ness	near ness	shear ing	tra i tor
fon dle	no ble	shoul der	trea son
free hold	pain ful	sign post	trea ty
fruit ful	pain ter	slee py	ty rant
greas y	pee vish	smi ling	vain ly
gree dy	plain tiff	speak er	wai ter
hail stone	poul try	sta ble	wea ry
hea then	rai ment	stee ple	wea ver
heed less	rain bow	steer age	week ly
hoa ry	rhy mer	stream er	weigh ty
kee per	ru mour	sweet en	wood bine
lea der	sa ble	ta ble	wool len
lean ness	sci ence	tai lor	wri ter
lu cre	sci on	teach er	yield ing

TABLE III.

Words of two syllables, containing silent letters; also, letters transposed and differently sounded: the second syllable accented and short.

LESSON I.

A breast	bur lesque	e nough	pre judge
af flict	ca tarrh	ga zette	re hearse
ag hasty	col lapse	ha rangue	re lapse
be calm	con demn	in gulph	sur charge
be friend	con joint	in wrap	un latch
be head	co quette	pos sess	un heard

The following have the last syllable accented and long.

LESSON II.

A dieu	con sign	in deed	re frain
af fair	de cease	mis guide	re lease
a fraid	de ceit	ob tain	re lief
ar raign	de ceive	pre vail	re peal
as sign	de claim	pro ceed	re peat
be neath	dis ease	pro claim	re tain
be siege	dis please	pur sue	re treat
bo hea	ex plain	re ceive	re trieve
buf foon	gran dee	re ceipt	trustee
ea reer	im pair	re cruit	un known

TABLE IV.

Words of two syllables; the first syllable accented and broad.

LESSON I.

a broad.	daugh ter	pal sy	u broad.
Al so	draw er	pau per	bul let
al tar	fal len	quar ter	bul wark
al ways	faul ty	sau sage	bush el
au gur	gau dy	saw yer	ful ler
aw ful	hal ter	wal nut	pud ding
bald ness	law ful	war ning	pul let

Reading Lesson.

The fool hath said in his heart there is no God.
 The way of a fool is right in his own eyes.
 My son, walk not thou in the way with them.
 Keep back thy feet from their path.

LESSON II.

oi broad.	oy broad.	coun ty	ow broad.
boil er	boy ish	clou dy	bow er
broi der	coy ness	foun der	cow ard
clois ter	loy al	loud ly	dow er
foi ble	oys ter	moun tain	drow sy
join er	roy al	mouth ful	flow er
loi ter	voy age	out ward	fow ler
mois ture		proud ly	pow der
noi some	ou broad.	scoun drel	pow er
noi sy	bound less	sound ing	show er
oint ment	coun sel	sour ness	trow el
toi let	coun ter		vow el

The following have the accent on the last syllable.

LESSON III.

a broad.	with draw	re join	ou broad.
A broad		re joice	a bound
ap plause	oi broad.		a bout
be cause	a noint	oy broad.	ac count
de fraud	a void	al loy	a mount
en thral	dis joint	de coy	a round
ex alt	em broil	de stroy	a rouse
ex haust	pur loin	em ploy	
re call	re coil	en joy	

Reading Lesson.

Who can say I have made my heart clean, I
am pure from sin?

In God have I put my trust, I will not fear
what man can do to me.

Let my soul live, and it shall praise thee.

And let thine hand make help to me.

TABLE V.

Words in which ti, si, and ci, are sounded like sh, and formerly divided into three syllables.

LESSON I.

Ac tion	fash ion	lu cious	op tion
bas tion	fic tion	man sion	pac tion
bil liards	fic tious	mar tial	pas sion
bril liant	flex ion	men tion	pen sion
cap tion	flux ion	mer sion	pre cious
cap tious	frac tion	mil lion	pil lion
ces sion	fric tion	min ion	pin ion
chris tian	fus tian	mis sion	ques tion
dic tion	junc tion	mol lient	ruf fian
fac tion	lec tion	on ion	scul lion

LESSON II.

sec tion	ver sion	le gion	sa viour
sen tient	vi cious	lo tion	so cial
ses sion	vi sion	mo tion	sta tion
suc tion	unc tion	na tion	
ten sion		no tion	Broad.
ter tian	Long.	o cean	auc tion
tran sient	an cient	pa tient	cau tion
tril lion	pul lion	por tion	cau tious
tran nions	gre cian	quo tient	fal chion
val iant	ho sier	re gion	nau seous

Reading Lesson

O God, be not far from me; O my God make haste for my help.

For thou art my hope, O Lord God; thou art my trust from my youth.

Cottage.



TABLE I.

Words of three syllables; the first syllable accented and short; also, a slight accent on the third.

LESSON I

a short.

Ab la tive
ac tu ate
af fa ble
ar ti cle
cal o mel
char ac ter
clas si cal
fab ri cate
hard i hood

ma gis trate
mas sa cre
pal pa ble
pan o ply
par a ble
par a dise
par ti san
prac ti cal
ra tion al
stam mer er

tam a risk

e short.

ben e fice
bles sed ness
cel e ry
cen tu ry
cred i ble
ed i fice
el e gant

LESSON II.

ep i gram
ev er green
ex pi ate
fem i nine
gen tle man
gen u ine
hea ven ly
her mi tage
le gis late
neg li gent

pen al ty
pet ti coat
read i ness
rec ti tude
sec ta ry
set tle ment
sev e ral
tem per ance
ter ri ble
ven er ate

wretch ed ly

i short.

crim i nal
fish e ry
ig no rance
im i tate
in di cate
in no cence
in ter est

LESSON III.

nim ble ness	o short.	u short.
prin ci pal	col o ny	cus to dy
priv i lege	con sta ble	dus ti ness
shiv er ing	hon est ly	lux u ry
sig na ture	hor ri ble	mur der ous
sig ni fy	mock e ry	pub lic ly
sim i lar	ob du rate	pur cha ser
stim u late	ob sta cle	rus ti ness
syl la ble	of fi cer	sub stan tive
trin i ty	or a tor	sud den ly
vil la ger	pos si ble	sup ple ment
vin di cate	prob a ble	thun der er
vir tu ous	prot es tant	tur pen tine
vis i ble	so phis try	ut ter most

TABLE II.

Words of three syllables, the first syllable accented and long; also, a slight accent on the third.

LESSON I.

a long.	e long.	i long.
A the ism	cheer ful ness	di a logue
ca pa ble	eas ter ly	i dle ness
fa mous ly	fee ble ness	li a ble
pain ful ly	grea si ness	like li hood
sca li ness	heed ful ness	migh ti ness
sta tion er	nee dle work	night in gale
tame a ble	peace a ble	pli a ble
va ri ous	pre am ble	ti tle page
way ward ly	rea son er	tri an gle

LESSON II.

o long.	u long.	lu mi nous
dole ful ly	ern ci fix	mu ti nous
for ci ble	cu ra ble	nu tri tive
haor i ness	flu ent ly	suit a ble
no ble ness	fu ner al	tu na ble
so ber ly	hu mor some	u ni corn
wo ful ly	ju ve nile	u su al

The following have the vowel or diphthong broad.

LESSON III.

Al der man	oi broad.	ou broad.
al ma nac	moi e ty	boun dary
aw ful ly	noi si ness	boun ti ful
faul ti ness	oil i ness	house hold er
laud a ble	poi son ous	out ward ly
law ful ly	oy broad.	ow broad.
plau si ble	joy ful ness	bow er y
qual i ty	loy al ist	cow ard ice
straw ber ry	voy a ger	pow er ful
wa ter mark		

TABLE III.

Words of three syllables, the second syllable accented and short.

LESSON I.

As sas sin	ex am ple	e short.
com pas sion	here af ter	af fec tion
con trac tion	me chan ic	a ver sion
de par ture	mo nas tic	com mer cial
e las tic	out va lue	con ten tion

LESSON II.

cor rec tion
 de cep tion
 de fen sive
 de ser tion
 e lec tion
 es sen tial
 ex cep tion
 ex pres sion
 im mer sion
 in spec tion
 in ten tion
 objec tion
 pre ten tion
 pro ces sion
 re cep tion
 re jec tion
 se lec tion
 un wel come

i short.
 ad di tion
 am bi tion
 com mis sion
 con di tion
 dis tinc tion
 di vi sion
 e di tion
 ex hib it
 ex tinc tion
 in flic tion
 in scrip tion
 per mis sion
 pe ti tion
 pro vi sion
 re mis sion
 trans mis sion
 ver mil lion

o short.
 a dop tion
 a pos tle
 ex tor tion
 im mor al

 u short.
 ab rupt ly
 com pul sion
 cor rupt ly
 di ur nal
 ex pul sion
 in struc tion
 oc cur sion
 pro duc tion
 re duc tion
 se duc tion
 un buc kle

TABLE IV.

*Words of three syllables, the second syllable accented
 and long.*

LESSON I.

a long.
 Ad ja cent
 a maze ment
 at tain ment
 com pla cent
 de face ment

dis dain ful
 du ra tion
 en a ble
 for bear ance
 gra da tion
 im pa tience

lo ca tion
 nar ra tion
 o ra tion
 plan ta tion
 re la tion
 sal va tion

LESSON II.

e long.	com pli ance	ex plo sion
ap pear ance	de ni al	oc to ber
de ceit ful	dis ci ple	un bolt ed
en dear ment	ex cite ment	un ho ly
gen teel ness	in tire ly	
in fre quent	po lite ness	u long.
o be dient	pro vi so	com mu nion
re peat er	re quire ment	con fu sion
re peo ple	un bri dle	ex clu sion
se rene ly		im pru dent
un ea sy	o long.	in tru sion
	a tro cious	ob scure ly
i long.	com mo tion	pur su ance
al migh ty	de vo tion	suf fu sion

The following have the second syllable accented and broad.

LESSON III.

a broad.	ou broad.	ow broad.
Ap pal ment	a vouch er	a vow al
ex haust ed	de vout ly	em bow el
fore warn ing	en coun ter	em pow er
in cau tious	es pou sals	
pre cau tion	off scour ing	oi broad.
un law ful		em broid er
		em pois on

Reading Lesson.

**The Lord is nigh to all them that call on him,
to all that call on him in truth.**

**Put not your trust in princes, nor the son of
man, in whom there is no help.**

TABLE V.

Words of three syllables, accented on the last ; the accented syllable pronounced as marked.

LESSON I.

a short.	in cor rect	u short.
Coun ter act	in di rect	in cor rupt
dis re gard		in so much
in ter lard	i short.	in ter rupt
o ver cast	con tra dict	o ver run
o ver pass	in ter mix	o ver turn
un der stand	un der bid	
	vi o lin	a long.
e short.		ap per tain
ap pre hend	o short.	dis o bey
com pre hend	coun ter plot	mis be have
dis con tent	here up on	o ver take
dis pos sess	mis in form	un der take

LESSON II.

e long.	i long.	u long.
an te cede	cir cum scribe	dis re pute
dis ap pear	dis in cline	im por tune
dom i neer	in ter line	ow broad.
ga zet teer	rec on cile	dis al low
in com plete	un der mine	dis a vow
in dis creet		oo short.
in ter fere	o long.	o ver look
leg a tee	ev er more	o ver took
o ver see	here to fore	
se ven teen	in com mode	oo long.
vol un teer	o ver flow	af ter noon
un be lief	un der go	rig a doon

TABLE I.

Words of four syllables, accented on the first; the accented syllable pronounced as marked.

LESSON I.

a short.

Ac cu ra cy
ad mi ra ble
am i ca ble
ap pli ca ble
cap i tal ly
char it a ble
grad u al ly
lam en ta ble
nav i ga ble
prac ti ca ble
sanc tu a ry
val u a ble

e short.

cer e mo ny
del i ca cy
el e gan cy
ex pli ca ble
gen er al ly
mem o ra ble
ne ces sa ry
pen e tra ble
sep a ra ble
tem po ra ry
ter ri to ry
ven er a ble

i short.

crit i cal ly
dif fi cul ty
fig u ra tive
in ti ma cy
mis er a ble
sin gu lar ly
vig or ous ly

o short.

com pe ten cy
hon or a ble
mod er ate ly

LESSON II.

or di na ry
prom is so ry
sol i ta ry
tol er a ble
vol un ta ry

a long.

a mi a ble
dan ger ous ly
fa vour a ble
va ri ous ly

ri ot ous ly
vi o la ble

o long.

co pi ous ly
glo ri ous ly
mo men ta ry

u short.

cus tom a ry
mul ti pli er
punc tu al ly
suf fer a ble
ut ter a ble
vul ner a ble

e long.

le gion a ry
rea son a ble
se ri ous ly

i long.

pli a ble ness

u long.

cu ri ous ly
du bi ous ly
fu ri ous ly
mu si cal ly

TABLE II.

Words of four syllables, accented on the second; the accented syllable pronounced as marked.

LESSON I.

a short.	hu man i ty	ad ver tise ment
An tag o nist	in ac cu rate	at ten tive ly
as sas si nate	me chan i cal	be nev o lence
at trac tive ly	pre par a tive	com mem o rate
bar bar i ty	re mark a ble	com men da ble
bo tan i cal	sub stan ti ate	con fec tion er
ca lam i ty	to bac co nist	con temp ti ble
com par a tive	un nat u ral	con ver sa ble
con tam i nate		de tes ta ble
de prav i ty	e short.	di ver si ty
e vap o rate	ac cel er ate	e ter ni ty
ex tra va gant	ac ces si ble	ex em pli fy
for mal i ty	ad ven tu rer	ex trem i ty

LESSON II.

he ret i cal	re cep ta cle	cap tiv i ty
im men si ty	re ver ti ble	cer tif i cate
im per ti nent	se ver i ty	con di tion al
in cred i ble	suc cess ful ly	de lib er ate
in sen si ble	su per la tive	di vin i ty
in ves ti gate	tem pes tu ous	e pis co pal
li cen tious ly	ter res tri al	fe li ci ty
ne ces si ty	un mer ci ful	hos til i ty
of fen sive ly		in dif fer ence
per pet u al	i short.	in i qui ty
pos ter i ty	ad min is ter	in vis i ble
pre des ti nate	af fin i ty	le git i mate
pro pen si ty	ar tic u late	ma lig ni ty

LESSON III.

mu nif i cent	com mod i ty	com bus ti ble
ob lit er ate	de form i ty	in cum ben cy
om nip o tence	dis hon es ty	pro fun di ty
par tic u lar	e nor mi ty	re pub li can
pre cip i tate	ge om e try	tu mul tu ous
scur ril i ty	hy poc ri sy	
re sis ti ble	i dol a try	u long.
sig nif i cant	im prop er ly.	a ma zing ly
tran quil li ty	ma jor i ty	bar ba ri an
vir gin i ty	phi los o phy	com pla cen cy
	un for tu nate	li bra ri an

o short.

ac com mo date	u short.	oc ca sion al
a pol o gy	ab sur di ty	pre ca ri ous
ba rom e ter	a dul te ry	trans pa ren cy
		un grate ful ly

LESSON IV.

e long.	o long.	com mu ni cate
a gree a bly	ap pro pri ate	con gru i ty
con ve nient	cen so ri ous	de lu so ry
de pre ci ate	de plo ra ble	e lu ci date
ex pe ri ence	er ro ne ous	ex cu sa ble
im me di ate	fe lo ni ous	fu tu ri ty
ma te ri als	his to ri an	gra tu i ty
su pe ri or	me lo di ous	im pu ri ty
	pro por tion al	in cu ra ble
i long.	vic to ri ous	ma tu ri ty
anx i e ty		ob scu ri ty
de sign ed ly	u long.	pe nu ri ous
im pi e ty	ac cu mu late	re du ci ble
so ci e ty	an nu i ty	se cu ri ty
va ri e ty	as su red ly	un da ti ful

TABLE III.

Words of four syllables, in which ti is sounded like sh; accented slightly on the first, and full on the third: formerly divided into five syllables—the first syllable short, and the third long.

LESSON I.

Ab er ra tion	com bi na tion	der i va tion
ac cep ta tion	com pen sa tion	dis pen sa tion
ac cla ma tion	con dem na tion	em u la tion
a do ra tion	con fir ma tion	en er va tion
af fec ta tion	con fu ta tion	ex cla ma tion
a gi ta tion	co so la tion	ex hor ta tion
al ter ca tion	con sul ta tion	ex pec ta tion
an i ma tion	cor po ra tion	ex pla na tion
ap pli ca tion	cul ti va tion	fluc tu a tion
ap pro ba tion	dec la ra tion	gen er a tion
ar bi tra tion	ded i ca tion	gra du a tion
as pi ra tion	del e ga tion	hab i ta tion

LESSON II.

il lus tra tion	nom i na tion	reg u la tion
im i ta tion	ob ser va tion	rep a ra tion
im por ta tion	oc cu pa tion	res o lu tion
in cli na tion	op er a tion	res to ra tion
in di ca tion	os ten ta tion	sep a ra tion
in for ma tion	pal pi ta tion	spec u la tion
in sti ga tion	pen e tra tion	suf fo ca tion
la cer a tion	per pe tra tion	tol er a tion
lim i ta tion	per se cu tion	val u a tion
med i ta tion	pop u la tion	ven er a tion
mit i ga tion	pro tes ta tion	vin di ca tion
mod er a tion	punc tu a tion	un du la tion



FABLE I.

The Surly Dog.

A surly dog once went into a stable, and placed himself in the manger that was filled with hay.

Presently a little boy came into the stable, leading his father's horse that was tired and hungry with ploughing in the field. Come down, says the little boy to the dog, and let the poor horse have some hay to eat. But the naughty dog lay still and only snarled and growled when the boy came near him. Finding he could not prevail upon the dog to leave the manger, he turned in the horse, and stood by to see what would happen; but as often as the horse came near the hay, the surly dog barked at him, and endeavoured to bite him.

Spiteful dog, said the little boy, hay is of no use to you; you cannot eat it, and if you stay there you will soon be as hungry as the poor horse. But the dog would not listen to the boy, accordingly he soon grew hungry and was starved to death.

MORAL.

Many are of such a surly temper, that they envy those things to others, which are of no use to themselves; but envy, sooner or later, will bring its own punishment.



FABLE II.

The Cock and the Fox.

A cunning old cock was setting himself to roost upon a high bough, when a fox appeared under the tree. I come, said the artful hypocrite, to acquaint you in the name of all my brethren, that a general peace is concluded among all the animals. Come down, I beseech you, that we may embrace upon so joyful an event.

Friend, replied the cock, I rejoice to hear this news, and I hope that the two hounds which I see hastening hither, are couriers despatched with the treaty. I will come down as soon as they arrive, that we may all embrace. Reynard hearing this, pretended urgent business, bade a hasty adieu, and darted into the woods.

The old cock, delighted with the success of the trick, flapped his wings and crowed aloud in triumph over his cunning adversary

MORAL.

To defeat the hypocrisy of others is a laudable thing; and to retort their stratagems upon themselves is an allowable part of self-defence.



FABLE III.

The Fox and the Stork.

A fox once invited a stork to dinner in great form. But when it came upon the table, the stork found it consisted entirely of different soups served up on broad shallow dishes, so that she could only dip in the end of her bill, but could not possibly satisfy her hunger.

The deluded bird goes away ashamed and vexed at the injury. After some days she returns, and invites the fox. A glass vessel having a long neck, and filled with minced meats is set upon the table. The stork in turn presses the fox to eat heartily, but he is only tantalized with the sight of what it was impossible for him to taste; whilst the stork, with her long bill thrust in helps herself plentifully.

MORAL.

They who cannot take a jest, should never make one.



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